| Question <br> Number | Answer | Mark |
| :--- | :--- | ---: |
| $\mathbf{1 ( a ) ( i )}$ | A; cerebrum | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | ---: |
| $\mathbf{1 ( a ) ( \text { ii) }}$ | C; hypothalamus | (1) |


| Question Number | Answer |  |  |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1(b)(i) |  |  |  |  | 3 columns correct = 2 marks <br> 2 columns correct = 1 mark | (2) |
|  | Stage | $\begin{aligned} & \text { Voltage-gated } \mathbf{K}^{+} \\ & \text {channel open } \end{aligned}$ | Voltage -gated $\mathbf{K}^{+}$ <br> channel closed | Voltagegated $\mathrm{Na}^{+}$ channel closed |  |  |
|  | Depolaris ation |  | $\checkmark$ |  |  |  |
|  | Repolaris ation | $\checkmark$ |  | $\checkmark$ |  |  |
|  |  |  |  |  |  |  |


| Question <br> Number | Answer | Mark |
| :---: | :--- | ---: | ---: |
| $\mathbf{1 ( b ) ( \text { ii } )}$ | A; | (1) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( \text { iii) }}$ | In sensory neurone: <br> 1. dendron longer; <br> 2. dendron myelinated; <br> 3. axon shorter ; | ALLOW converse for motor <br> neurone |  |
|  | 4. \{cell body / eq\} \{not at the end / towards the middle / <br> to the side / eq \} ; | 4. ACCEPT centron / nucleus for <br> cell body |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| 2(a) | 1. idea that there was no bias; <br> 2. idea of contributes to validity ; <br> 3. idea of hot object desensitises ; <br> OR <br> idea of thermoreceptors not harmed /overstimulated / <br> habituated due to high temp ; | 1. ACCEPT sequence of <br> procedure has no effect/to see if <br> positive then negative gives a <br> different outcome to negative <br> then positive |  |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 2(b) | 1. conclusion is valid / eq ; <br> 2. (because mean feelings) scores similar for both / eq ; <br> 3. idea that difference between positive and negative (mean feelings) scores are similar ; <br> 4. comment on SD as a measure of variation from the mean / eq ; <br> 5. SD similar for physical and emotional when experience is positive / eq ; <br> 6. Idea of overlap for \{positive / negative \} ; <br> 7. figures used to support Mp6 e.g. for positive minimum is 4.0 for physical and maximum is 4.6 for emotional ; | 1 ACCEPT conclusion is supported <br> NB for negative the positive minimum for physical is 1.3 and maximum is 2.1 for emotional | (4) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 2(c)(i) | 1. fMRI ; and any two from: <br> 2. (fMRI) operates in real time / eq ; <br> 3. as experience will be short lived / eq ; <br> 4. Active areas will \{light up / be coloured / eq\} (on the image) / eq ; <br> 5. high resolution (as areas involved may be small) / eq ; <br> 6. Safer / eq ; | 2 ACCEPT live images, 4 images per second <br> 4. ACCEPT idea of active areas require more oxygen/oxygenated blood <br> 5 ACCEPT more pixels, image is more detailed <br> 6. ACCEPT ref. to not using $X$ rays, etc | (3) |


| Question <br> Number | Answer | Mark |
| :---: | :--- | ---: | ---: |
| 2(c)(ii) | D; | (1) |


| Question Number | Answer |  |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3(a) | Labelled structure | Name of structure | One function | For A ACCEPT involuntary muscles or named e.g. swallowing, vomiting, sneezing IGNORE brain stem <br> For cerebrum, reject cerebellum For cerebrum, accept frontal lobe/prefrontal / cerebral cortex |  |
|  | A | Medulla (oblongata) ; | Controls \{breathing / heart / eq\} ; |  |  |
|  | C ; | Cerebral hemisphere/ cerebrum / frontal cortex | Feel emotions |  | (4) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| 3(b)(i) | 1. idea that cuts at a specific sequence of bases ; | 1. ACCEPT DNA sequence |  |
|  | 2. idea of (generates) sticky ends ; <br> 3. so easier to join together / eq ; | 3. ACCEPT to produce \{same / <br> complementary / eq\} sticky ends (in <br> plasmid and (human) gene) | (2) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| 3(b)(ii) | 1.the chemical could be a \{transcription factor / <br> hormone\} ; <br> 2. idea of interaction at (bacterial) cell (surface) <br> membrane ; | 3. ACCEPT binds to cell surface <br> 3idea of transcription factor being activated ; <br> (e.g. transcription initiation complex formed, <br> binds to transcription factor) or counters <br> inhibitor ; | 3. ACCEPT triggers secondary messenger <br> to be released \{into cytoplasm/from (inner <br> side of) membrane\} |
| 4. ref to promoter region ; | 5. idea of transcription occurs e.g. RNA |  |  |
| polymerase binds, mRNA produced ; |  |  |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b ) ( \text { iii) }}$ | (ribosome has) larger and smaller subunit / <br> (ribosomal) protein and rRNA ; | ACCEPT ref to 2 subunits <br> ACCEPT 30S and 50S subunits | (1) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 3(b)(iv) | 1. larger lumen so easier to put into blood / eq ; <br> 2. (less muscle / thinner wall) so easier to penetrate / eq ; <br> 3. (blood) pressure less so less damage to vein / eq ; <br> 4. idea that vein is easier to find; | ACCEPT converse when appropriate IGNORE ref to 'going to the heart' <br> 3. ACCEPT (blood) pressure less so less blood loss <br> 4. CCEPT nearer the skin surface/easier to access | (2) |


| Question | Answer |  |  | Additional guidance | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (a) |  |  |  |  | (4) |
|  | Labelled structure | Name of structure | One function of labelled structure |  |  |
|  | A | cerebellum ; | Coordinates movement / balance / posture / fine motor control ; |  |  |
|  | D ; | Hypothalamus ; | thermoregulation |  |  |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| 4(b) | 1. Heat (energy) from blood in capillaries / eq ; <br> 2. Absorbed by sweat ; <br> 3. Used to break H bonds in water ; <br> 4. Ref to latent heat ; <br> 5. (So) water evaporates ; <br> 6. Taking heat from the body / eq ; |  |  |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| 4(c)(i) | 1. Ref to arrival of \{ impulse / action potential / eq \} ; <br> 2. Calcium ion \{channels / eq \} open in \{ pre-synaptic <br> membrane / brain cell membrane / eq \}; |  |  |
| 3. Calcium ions enter (brain cell) through \{diffusion / <br> down concentration gradient \}; <br> 4. Causes (glutamate-rich) vesicles to \{move towards <br> / fuse with\} pre-synaptic membrane / eq ; <br> 5. \{Neurotransmitter / glutamate\} release through <br> exocytosis ; |  |  |  |


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| :--- | :--- | :--- | :--- |
| 4(c)(ii) | 1. Idea that the damaged areas can be identified on <br> MRI scan ; |  |  |
| 2. Idea that these damaged areas are known to be <br> areas associated with the release of glutamate ; <br> 3. Comparison with and without domoic acid ; | 3. ACCEPT in terms of brain regions <br> or sea lions | (2) |  |

